

# STUDENT SPIRITUAL DEVELOPMENT: Plan It. Do it. Check It.

GCCAA Meeting – 10/4/18 – Mr. Dale Moncrief

## Introduction/Overview:

17 years – Thank you for your commitment and time! Blessed by growth and longevity! Led by the needs of the group – spring topic survey...

Bottle of yellow water, bottle of blue water, empty bottle/jar GREEN

[culture or collab] [spiritual assess] [growth of students – spir]

It needs to be our **DISTINCTIVE** – what sets us apart for other types of schools

Leadership team > Spir Form Plan=Student Disciplesh Plan=Stud Spir Dev (SDD)\*\*

Meeting #1: Making a Plan\*\*

Meeting #2: Implementation\*\*

Meeting #3: Assessment\*\*

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## TABLE TALK #1: Your School's Culture

Using the CULTURE GEIGER COUNTER (which ranges from 1 to 10 - (high)

- 1) Thinking about your grade divisions (EE, K-2, 3-5, 6-8, 9-12), and write down how “hot” is the
  - a. Spiritual maturity of your teachers?
  - b. Teachers ability to integrate Biblical truth naturally into their content?
  - c. Authenticity/relatability of teachers to students
  - d. Tendency of teachers to work together
- 2) How “hot” is your school’s reputation for developing students spiritually?
- 3) DISCUSS:
  - a. What do you do at your school to deepen the spiritual maturity of your teachers?
  - b. What do you do to enhance Biblical Worldview and the skills of integration of your teachers?
  - c. Can you enhance the authenticity/relatability of your teachers? How?
  - d. What helps teachers work together?

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## What does a SSD Plan look like?\*\*\*

Where/How do we start?

Think about the junk drawer- or the junk closet, or the junk room (we all have 1)

What are you ALREADY DOING at your school which encourages SSD?

What do individual people do?

What do groups of people do?

What planned activities go on?

What spontaneous activities happen?

How do you use the Bible?

How do you encourage spiritual growth?

How do you engage students?

Where does life-on-life happen at your school?

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**Table Talk #1:** Use your Culture Geiger Counter

1.	EE	K-2	3-5	6-8	9-12
a.					
b.					
c.					
d.					
2.					

Discussion / Notes: