STUDENT SPIRITUAL DEVELOPMENT:

Plan it. Do it. Check it.

Table Talk #1:

- 1. How "hot" is . . .
 - a) The overall spiritual maturity of the faculty?
 - b) The faculty's ability to integrate Biblical truth naturally into their content?
 - c) The level of authenticity/relatability of your faculty to their students?
 - d) The tendency of your teachers to work together?
- 2. How "hot" is your schools reputation for developing students spiritually?

DISCUSS:

- 1. What is ONE THING you do at your school to ...
 - a) deepen the spiritual maturity of your faculty?
 - b) enhance Biblical Worldview and strengthen integration skills of the faculty?
 - c) Encourage greater authenticity and relationship with students?
 - d) Help teachers work together?
- 2. On what criteria did you decide your school's reputation?

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What does a SSD Plan look like?

- 1. Maybe like a Scope & Sequence or a CSIP: progressive steps to expected outcomes.
- 2. In harmony with your Mission, Vision, and Core Values, ESOs.
- 3. Intentional.
- 4. Specific and measurable.
- 5. Written!
- 6. Adjustable.
- 7. Age appropriate.
- 8. Published.

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Where/How do I start?

What are you <u>already doing</u> at your school which encourages SSD?

Biblical Bible **Bible Class** Bible Lab Memorization Integration **Expected Stu-**Weekly Chapel Play Time Exampling dent Outcomes Missions Journaling Discipline Mentoring / Faculty Devotions

What aren't you doing that you want to do?

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What's next?

- 1. Examine and 'versionize' your "whats" in light of grade level & age appropriateness.
- 2. Stay rooted in reality . . . don't assume.
- 3. Start writing things down.
- 4. Involve the people . . . faculty and staff! (maybe even parents?)

Consider... The blueprint? The builder?

Prepared people effectively implement!

- 1. The <u>culture</u> of your faculty and staff is of KEY importance.
- 2. <u>Unity</u> and <u>teamwork</u> brings accomplishment.
- 3. Everyone must "own" it (input, buy-in, accountability, affirmation)
- 4. On-boarding the new people is also critical.
- 5. You can't ignore the <u>time</u> investment... into the adults who will invest into the students and parents. Do it well—over time.

